



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

##### 1.Name of the Institution

ACHARYA'S BANGALORE B SCHOOL

- Name of the Head of the institution **DR VIJAYA BHASKAR K**
- Designation **PRINCIPAL**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **08023245515**
- Mobile no **9845697384**
- Registered e-mail **principalabbs295@gmail.com**
- Alternate e-mail **principal@acharyabbs.ac.in**
- Address **No-3,Lingadheeranahalli,  
Andrahalli Main Road off Magadi  
Main Road**
- City/Town **Bangalore**
- State/UT **Karnataka**
- Pin Code **560091**

##### 2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Bangalore University**
- Name of the IQAC Coordinator **Dr Jayanthi**
- Phone No. **080 23245515**
- Alternate phone No. **080-23245517**
- Mobile **+91 9242142475**
- IQAC e-mail address **principalabbs295@gmail.com**
- Alternate Email address **principal@acharyabbs.ac.in**

**3. Website address (Web link of the AQAR (Previous Academic Year))**

<https://abbs.edu.in/static/img/aqar-report-2020-21.pdf>

**4. Whether Academic Calendar prepared during the year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

**5. Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A</b>	<b>3.20</b>	<b>2012</b>	<b>10/03/2012</b>	<b>09/03/2017</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.23</b>	<b>2017</b>	<b>02/05/2017</b>	<b>01/05/2022</b>
<b>Cycle 3</b>	<b>A</b>	<b>3.07</b>	<b>2022</b>	<b>01/05/2023</b>	<b>30/04/2028</b>

**6. Date of Establishment of IQAC**

**11/09/2009**

**7. Provide the list of funds by Central / State Government**

**UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>IPIRTI</b>	<b>consultancy</b>	<b>IPIRTI</b>	<b>2021-22</b>	<b>194680</b>

**8. Whether composition of IQAC as per latest NAAC guidelines**

**Yes**

- Upload latest notification of formation of [View File](#)

IQAC

**9.No. of IQAC meetings held during the year**      **5**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. Submission of application for autonomous status to UGC & 2. Participation in NIRF, 3.Submission of IIQA for 3rd cycle NAAC & preparation of SSR 4. Submission of Proposal to NAAC for conducting the webinar on effective teaching methodology & plan for International conference 5. Implementation of NEP curriculum

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
1. Academic audit review for the new semester planning	The core committee was formed and checked the activities done by the various departments
3. Value added programs	based on the committee recommendation various VAP were conducted with the coordination of external industrial experts industry academia audit
4. Planning for MOU with NGO to carry out community development programs	MOU was identified and signed with
5. Planning for FDP through ATAL sponsored on blockchain technology and artificial intelligence	5 day FDP was conducted on 05.11.2021 to 10.11.2021
6. preparation for NAAC 3rd cycle	Departmental presentation on the preparation for NAAC with document reviewing
7. Review of NEP and task force formation	Task force formation and review with the activities
8. review of preplacement training	pre placement training program was conducted by EMERGE finishing school for MBA students

**13. Whether the AQAR was placed before statutory body?** Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council Meeting	09/06/2022

**14. Whether institutional data submitted to AISHE**

## Part A

### Data of the Institution

<b>1.Name of the Institution</b>	<b>ACHARYA'S BANGALORE B SCHOOL</b>
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• Designation	<b>PRINCIPAL</b>
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• Alternate Email address	principal@acharyabbs.ac.in				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://abbs.edu.in/static/img/aqar-report-2020-21.pdf">https://abbs.edu.in/static/img/aqar-report-2020-21.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:					
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Cycle 2	A	3.23	2017	02/05/2017	01/05/2022
Cycle 3	A	3.07	2022	01/05/2023	30/04/2028
<b>6.Date of Establishment of IQAC</b>	11/09/2009				
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
IPIRTI	consultancy	IPRITI	2021-22	194680	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>	Yes				
• Upload latest notification of formation of IQAC	<a href="#">View File</a>				

<b>9.No. of IQAC meetings held during the year</b>	<b>5</b>	
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>	
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<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<p>1. Submission of application for autonomous status to UGC &amp; 2. Participation in NIRF, 3.Submission of IIQA for 3rd cycle NAAC &amp; preparation of SSR 4. Submission of Proposal to NAAC for conducting the webinar on effective teaching methodology &amp; plan for International conference 5. Implementation of NEP curriculum</p>		
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<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Governing Council Meeting	09/06/2022
<b>14. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	10/01/2023



**15.Multidisciplinary / interdisciplinary**

Our institution has been offering programs in commerce, management, science, computer applications and life sciences thus giving a wide choice of programs to select. In the curriculum delivery system we have introduced add-on skill development programs with range of subjects related to employability. As a part of the curriculum students study Indian Language of their choice. Our MBA program is open to graduates from any branch can enroll hence we have engineers, commerce graduates, science graduates etc. taking up the course. The multidisciplinary approach is practiced even in cocurricular activities wherein students enroll in various clubs like science, Human Resource club, Finance club, Digital world etc. resulting in multidisciplinary approach to enrich their knowledge.

The diversity of our students' background in terms of region, religion, language and culture have created a heterogeneous environment and cross cultural impact. Faculty also have created a platform for interdisciplinary interaction under knowledge exchange series and generate novel ideas for research. Students and faculty enroll for MOOC programs which gives wide choice for knowledge enrichment.

**16.Academic bank of credits (ABC):**

The affiliating university has introduced NEP 2020 revised system from 2021 academic year for undergraduate program. University will be a nodal agency to facilitate the link for Academic Bank of Credit. At our institution we have conducted orientation program to the fresh batch to make them familiar with NEP system and the concept of Academic Credit Bank.

**17.Skill development:**

Imparting practical skills and employability skills has been the basic foundation of our holistic development approach as proposed under NEP Students are trained in soft skills, Life skills and professional skills. The curriculum also emphasizes on value based education and our students engage in community service through REDCROSS, NSS and Rotract. We have also established study centre on Mahatma Gandhi and Swami Vivekananda to imbibe the ideology and messages of great leaders. With the balanced curriculum design we will achieve the objectives stated under NEP 2020

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The institution has already established Study centres for great Indian leaders viz., Mahatma Gandhi Swami Vivekananda , Gautam Buddha and Dr B R Ambedkar . The activities under the centre is enlightening students on Indian philosophy. We have introduced multiple language learning platform to enable students to study in their local language.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

We have introduced NEP syllabus for the fresh batch and we have defined the PO CO for all the courses, the attainment levels are assessed based on performance analysis, Our MBA program is accredited by NBA and hence the curriculum delivery is under Outcome based system. The PEO PO and CO are displayed on our web-site and communicated to all the students and stake holders.

**20.Distance education/online education:**

With the digitalization, internet and availability of devices & softwares the education online is becoming as effective as off-line. Students and faculty have enrolled for many MOOC programmes, The major teaching during Covid period was through online mode and was an effective system, In this way the institution is well prepared for NEP 2020.

**Extended Profile****1.Programme**

1.1 421

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

**2.Student**

2.1 1621

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2 1210

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 503

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 79

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 86

Number of sanctioned posts during the year

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of courses offered by the institution across all programs during the year	<b>421</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>2.Student</b>	
2.1 Number of students during the year	<b>1621</b>
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	<b>1210</b>
File Description	Documents
Data Template	<a href="#">View File</a>
2.3 Number of outgoing/ final year students during the year	<b>503</b>
File Description	Documents
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1 Number of full time teachers during the year	<b>79</b>
File Description	Documents
Data Template	<a href="#">View File</a>

3.2	86
Number of sanctioned posts during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

<b>4.Institution</b>	
4.1	36
Total number of Classrooms and Seminar halls	
4.2	60111991
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	180
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution follows syllabus provided by the affiliating University under the CBCS scheme. The Program Educational Objectives, Program Outcomes (POs) and Course Outcomes (COs) are defined for each program keeping in mind regional, national and global developmental needs. Academic Advisory Committee is constituted in each department comprising of program coordinator, experts from industry and faculty members. COs are mapped with POs to identify the gaps between University syllabus and employability requirements. The committee frames value added programs, particularly addressing the gaps in POs attainment. Committee members review the syllabus for various courses being offered in the semester and develop guidelines for curriculum delivery in terms of lesson plan, lecture outlines, industrial visits, guest lecture, activity-based learning, assignments, case studies, and student's seminar. Planning also includes project work and practical schedules. The curriculum delivery system is designed to achieve holistic development of students

and also to imbibe ability for critical thinking and application of knowledge and skills.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Institution follows the academic calendar of the affiliating University as a basis for institutional academic plan. All the events planned under curricular, co-curricular and extra-curricular program are scheduled and are listed in the academic calendar. The MBA department includes knowledge Exchange Series, Consultancy, MDPs, and FDPs in its calendar. The academic calendar is a document shared with the students and displayed on notice board and printed in the Student Hand book for reference. The calendar also includes the details of the continuous internal evaluation that includes-internal tests, pre-final exam, and skill development activities. The internal test covers stipulated modules. This ensures completion of those modules within the given period. This also ensures adherence to academic calendar. Students are appraised about their performance at every step. The CIE is unique in each department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/**

**B. Any 3 of the above**

<b>Diploma Courses Assessment /evaluation process of the affiliating University</b>	
File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
<b>1.2 - Academic Flexibility</b>	
<b>1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</b>	
<b>1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented</b>	
<b>10</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
<b>1.2.2 - Number of Add on /Certificate programs offered during the year</b>	
<b>1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)</b>	
<b>9</b>	
File Description	Documents
Any additional information	<b>No File Uploaded</b>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>
<b>1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year</b>	
<b>637</b>	

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus prescribed by the university has special courses addressing professional ethics, gender, values and environmental concerns. Courses like Indian Constitution, Environmental science, Human rights. Science and society and Society and culture offered as a non-core course have been successful in creating an impact. The institution has established the following study centers for study of the messages of respected leaders.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<a href="#">View File</a>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

472



File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

515

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

<b>1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni</b>	<b>A. All of the above</b>
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File Description	Documents
URL for stakeholder feedback report	<a href="https://abbs.edu.in/mandatory-disclosures/category/Student%20feedback%20survey">https://abbs.edu.in/mandatory-disclosures/category/Student%20feedback%20survey</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://abbs.edu.in/mandatory-disclosures/category/Student%20feedback%20survey">https://abbs.edu.in/mandatory-disclosures/category/Student%20feedback%20survey</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

704

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

145

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**A vital aspect of effective teaching-learning process is in understanding that every student possesses unique strength and**

weakness related to the ways in which they approach learning. As part of our academic system, the learning abilities of students are assessed right from the day of commencement of the program. Students are given aptitude test at the beginning of the new academic program, to know their level of learning. Based on their score, bridge courses are designed to enhance their basic knowledge in selected areas. For example, in Under Graduate programs bridge courses are conducted on Communication, Mathematics, Accountancy and other allied subjects based on the programs. In MBA bridge courses are conducted in Communication, Accountancy, Principles of Management, Business Law, Mathematics and Statistics. Here again, students are allowed to pick up subjects based on Cafeteria approach. During the course Slow and Advanced learners are identified through continuous internal assessment. Continuous assessment tracks the progress of the student throughout the semester as it ensures support, guidance and provides opportunities for different levels of learners.

Advanced learners are supported to involve in writing research papers, undertaking mini projects, and appearing for competitive exams. We arrange for their visit to national institutes and participation in conferences. They write papers on advanced topics and present the same in class Seminars. Slow learners are supported with books, question bank and SAT-Self Assessment Tool. Special tutorial and remedial classes are conducted to prepare them for the examinations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
634	79

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The learning is made more participatory by conducting activities like Group Discussion, Model Making, Field Survey, Field Visits, Role Play, Debates, Quiz, Assignments, Seminars, Project Writing, Interactive Learning, Collaborative Learning Independent/Self-Directed Learning, Demonstrations, Writing Articles, Book Review and Group Presentation/Case Presentation. TCS-ion, an ERP software installed for college automation has supported in interactive learning, wherein students can post their queries to teachers and submit assignments online. A student centric approach is targeted in every class room interaction. To support critical thinking application oriented assignments are given to keep the student practical oriented. Student Clubs like HR club, Marketing club, Brand Club, Finance Club, Science club, Media Club are established to enhance experiential learning of students in their knowledge-domain. Students are encouraged to participate in Inter college workshops, Fests and symposiums. The Institution has introduced a unique system of Involving students in research programs carried-out by faculty members.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To strengthen the teaching-learning we have inducted ICT tools and an agreement with ICT academy -an initiative by Govt of India in 2018 to train our faculty. To improve teaching practices, departments have integrated curriculum delivery with ICT usage with Campus software-TCS-ion, LCD, 24x7 Wi-Fi, and Digital library. Content Management System TCS-ion Lx interactive learning platform provides interactive environment between students and faculty to improve learning outcomes and helps in real time learning of students where clarification of doubts, sharing of notes, and interactive chats can be done. Smart classroom are equipped with PC free interaction to facilitate the faculty to manage the entire PC operation on the board (touch screen) is operational. Faculty can share the file,

resources from the server, local drive, internet and present live content during the class. In order to apply the modern technology, the campus is Wi-Fi enabled with 100 mbps, along with a computer lab with latest systems and a Language Lab equipped for learning communication skills, making learning experience more unique for the students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

77

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

77

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers**

226

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous assessment tracks the progress of the student throughout the semester as it ensures support, guidance and opportunities to improve during the course. Examination policy highlights the methodology of the question paper that has to be framed consistent to the COs. Faculty finalize the question paper along with the key answers. Two internal tests will be conducted in a semester. Blue books are used for the internal tests which are issued from the institution for the uniformity and transparency. In Internal assessment examination, question papers are reviewed by PAQI to ensure the identified syllabus is

covered. After evaluation of the answer sheets marks and answer booklets are shared with the students. Marks are also displayed on the notice board.

The Internal assessment marks to be submitted to University are calculated based on the preset parameters. Two internal tests, class participation, case study/presentations and Assignments are given weightage. The assignment is based on the guidelines, the faculties are evaluating based on the communication skills, (identify the skills) negotiation skills, team building activities, game simulation, presentation skills, case studies are considered for evaluating the internal marks which will be sent to the university. Assignments are of two categories, one on core concepts designed to test understanding and application of the course contents and assignments on enrichment topics which uses multiple sources of information in the library and students are asked to present and provide a copy of the assignment.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Every faculty will distribute the evaluated answer booklets in the class and discuss the question paper so as to clarify any discrepancies. All the internal marks are displayed on the notice board within seven days after the internal exam held and this ensures transparency. Controller of Examination constitutes two member grievance cell exclusively for addressing exam grievances. Students who find discrepancy in their answer papers will approach the committee. The committee is responsive to call a meeting of the subject teacher/valuators to solve the issue. Institute has Student Grievance Redress Cell chaired by Principal/Director wherein all issues related to evaluation at Institute level can be discussed. Besides University representative, Liaison Officer interacts with the University for addressing Students' Issues. If the students have any grievances regarding evaluation, the teachers are asked to look into the matter. If there are any discrepancies regarding the marks awarded; the issue is resolved immediately in the presence of students. Heads of Departments are empowered to address such

grievances and resolve any problems by offering scheme of evaluation. Internal assessment marks are displayed on the notice board before the theory exams are conducted.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Every incoming batch student will have an orientation of the vision, mission and Program Educational Objectives of the department during induction. The same is displayed on the website and also in the Principal/Director room, student's handbook and notice board in the department. Course outcome are introduced by the faculty on the first day of the session, since faculty designs the course outcome based on the program outcomes. At the Institution level PEOs are prepared in discussion with the concerned Program HOD's, senior faculty, Alumni (Industry experts). Course Outcomes (COs) are the result-statements of knowledge, attitude or ability in line with Blooms Taxonomy that a student expected to acquires after the completion of a course. Course Outcomes (COs) are framed after the series of discussions with all the faculty, the HOD and the domain expertise. Further, Departmental Committee finalizes course outcomes for each course duly approved by the Dean.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.



The Program Outcome evaluation is carried out by two assessments - Direct and Indirect. The Direct Assessment (80%) is determined by taking average across Courses addressing POs. Indirect Assessment of PO (20%) is determined based on the: Student Exit Feedback Alumni Feedback Employers' Feedback

**PROCESS: Direct Measures**  
**Step 1:** Faculty frame their Course Outcomes (COs) for the course allotted to them at the beginning of the semester by taking guidelines from the Quality cell  
**Step 2:** The COs are presented to the Quality cell for deliberations and validations. Any suggestions and corrections, if any, are incorporated in the COs and are finalized.  
**Step 3:** The finalized COs of the course is mapped with each PO with respect to the relevance, consistency, and achievability, and is given a score between 1, 2, and 3 based on the strength. Average is calculated for each PO.  
**Step 4:** PAQI receives average of each course's mapping which is then tabulated in a table containing all courses of all semesters. Average of all these are calculated and 80% of it is taken as Direct Measure.

**Indirect Measures**  
**Step 1:** Structured Questionnaires are used to collect data from Students Exiting College.

**Step 2:** Placement department collects the feedback from employers.  
**Step 3:** Feedback from Alumni.  
**Step 4:** Average of all these are calculated and 20% of it is taken as Indirect Measure.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

431

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://abbs.edu.in/mandatory-disclosures>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

194680

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

All stakeholders at ABBS are involved in building an ecosystem for innovations. Particularly the faculty, students, management, and Industry are partners in this endeavor. Management has provided both soft and hard infrastructure for innovation. It has also facilitated the innovation ecosystem by monetarily incentivizing the faculty for innovation and research contribution.

The highlights of this infrastructure are: Online databases & Software (J-Gate, Pro-quest, EBSCO, Delnet, INFILBNET -N-list, Pdf drive, SPSS) Innovation Infrastructure (Research Centre, Incubation Lab) The institution brings out an in-house publication in Management namely "AMBER = Acharya Management Business and Entrepreneurship Review with ISSN: no: 0976-3341

Faculty and also students can contribute articles to the

Journal. This half yearly publication is theme based. In order to disseminate the knowledge created through innovation, ABBS has implemented a practice, termed as 'Knowledge Exchange Series'. In this initiative every week a faculty shares their research output with peers leading to a constructive discussion, thereby transfer or share innovative knowledge.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

8

File Description	Documents
Report of the event	No File Uploaded
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

25

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities have dual objectives of sensitizing students on social issues and contributing to community. Events

like water conservation day, world environment day, etc see large participation of students who take up activities collaborating with NGOs/agencies to spread awareness and healthy practices. One of the unique way followed by our institution is to carry out many mini projects on Social Responsibility. It's a regular practice to organize Blood Donation camps with Red Cross societies in the campus. Some Students of every batch carry out skill development activities for the Government primary school in the community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

### 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

### 3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

#### 3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

372

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	No File Uploaded

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

ABBS has a campus with all the facilities required for the UG and PG programs under the affiliation to Bangalore University and AICTE. The physical structure of the institution fulfills the technical norms of AICTE and the University. The campus is located within the Bangalore Urban area and is spread over 4.8 acres of land. The basic built up area has 27 class rooms, six tutorial rooms, three computer labs and five science laboratories. A seminar hall with multimedia facilities is used for seminar and guest lectures. Two gallery rooms with 110 seating capacity each are having smart class room facilities. All the class rooms are provided with LCD projectors for lectures. We have constructed a fully air- conditioned auditorium with a capacity of 310 and is most ideal for conferences.

A video center has been set-up for recording special lectures. The wide corridors are provided with facilities like power points and benches to enable students to sit and work on laptops. Every floor has drinking water unit and self -operating locker, The library, business lab, language lab, computer lab and science lab facilities are well equipped with advanced equipment and updated software.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Under the holistic development program the co-curricular and extra-curricular activities are planned over the entire academic year. Students participate in fresher's day, ethnic day, important festive, cultural day, national and world days, drawing and painting competitions, study centre activities, music club performances and intercollegiate management fest. To keep-up physical fitness students participate in sports, yoga, gym and athletics.

**Auditorium:** Auditorium 448.72 Sq. Mt area having 310 seating capacity. A state of the art structure with acoustic and multimedia facility is a place for conducting conferences.

**Amphitheatre:** (of 260 sq. m space) an open air platform and 300 seating space is a place for exhibition of student's talent in music, culture and fine arts. **Open air theatre with pavilion:** A new complex is set-up for sports facilities and a pavilion to accommodate nearly 2000 students, is a hub of extracurricular activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

37

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5178526

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of the ILMS software: TCS-iON (Library Module) Nature of Automation: Fully Automated Version of Software: 14.00.00.01 Year of Automation: 2014

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

**books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

1505900

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year**

32

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

ABBS has a well-organized computer facility for students and faculty, exclusively to support the academic ERP system and

computational work related to projects, research and practical sessions in commerce and computer science. The post graduate students are provided with individual laptops. In addition to this we have three computer labs with 30 desk-top computers in each. The Language lab has 32 computers which are equipped with audio-visual devices to help the students practice communication skills.

The general administration is also under TCSion ERP and has a desk-top computer network., Microsoft Office, IBM SPSS, Ubuntu and Tally 9 are used with ERP program for accounts and statistical analysis. The software systems are regularly updated and the hardware is upgraded with latest makes.

We have introduced ERP system with TCSion tools in order to digitalize Administration, Accounts, Academic, Library and admission process. We have a strong internet access supported by 100 mbps broad band connection. Students, faculty and support staff are given access to internet. Students' hostels are also covered under internet.

The broad band connection is updated regularly, we have made the following upgrading to be up-to-date in

- Centralized network
- Firewall Policy.
- WIFI Implementation
- New Server
- Biometric Device

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

180

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

<b>4.3.3 - Bandwidth of internet connection in the Institution</b>	<b>A. ? 50MBPS</b>
<b>File Description</b>	<b>Documents</b>
Upload any additional Information	<b>No File Uploaded</b>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)</b>	
<b>4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)</b>	
<b>File Description</b>	<b>Documents</b>
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts	<b>No File Uploaded</b>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<b>No File Uploaded</b>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>Our institution has a full-fledged maintenance team and systems. The team consists of qualified personnel and are also trained in specific tasks. Important installations namely generator, solar system and airconditioners are on AMC system. For in-house trouble shooting we have developed an app which facilitates the students to raise tickets to alert the staff to attend to a service required.</p> <p>We have 24X7 security and CCTV surveillance system for monitoring.</p> <p>The entire campus is maintained clean and tidy. The electrical panels, panel rooms in each block, substation, DG set area,</p>	

water distribution system, STP area, terrace water tanks, solar water heaters, SRTPV systems, class rooms, office rooms, hostels, kitchen and dining area, canteen, auditorium, library, playground, corridors, walk ways, and toilets & wash rooms, is well maintained and cleaned on regular intervals.

Maintenance Department Consist of;

- Estate Officer
- Campus Supervisor
- House Keeping Supervisors
- Housekeeping Staff
- Electrician
- Plumber
- Maintenance assistants
- Gardeners

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

184

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

45

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

0

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

<b>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</b>	<b>A. All of the above</b>
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

179



File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

53

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

## 5.3 - Student Participation and Activities

### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities

at university/state/national / international level (award for a team event should be counted as one) during the year

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

2

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The institution gives opportunity for both students and faculty to involve in the admin process. Students and faculty represent in important committees and participate in decision making and improvement process. For example, in library development committee, the student representatives gives us their inputs about the service quality, books availability and comfort of the seating arrangement. Students also represent in campus and hostel maintenance committee and give their feedback for improvement.

Student representation is followed in the following committees:

- Library committee
- Grievance redressal cell & anti-ragging committee
- Canteen and hostel maintenance
- Committee for International students
- Quality Assurance cell
- Committee on students' health
- Women's wing
- Sports and fitness committee

Students are part of placement coordination. From preparing

presentations to companies and in hosting the company personnel in campus and communication with the HR of recruiting companies are taken care by student placement coordinators.

Further, students are given independent responsibility of organizing club activities, study centers and bodies like Red Cross, NSS and Rotract. Students take lead in organizing Science club, Digital club, Commerce club and management clubs (HR, Finance, and Marketing). These clubs bring home both education and entertainment to the members of the club. Each student is a member of at least one club.

TEDxABBS and ABBS Toastmaster International are two important USPs of ABBS. Both these clubs are driven by students under faculty guidance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

2

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the

development of the institution through financial and/or other support services

ABBS alumni association is a registered (80R/BLU/DR/1428/2009-10) body with more than 5000 members. The association members meet in annual -meet as well. Many of them in contact with faculty and placement department. Alumni members associate with the institution in giving guest lectures, internships and placement of students. They interact with the teachers and they update the faculty about the updating of skills required by the current students and their experience.

Entrepreneurship: Our students are engaged in their own business and they share the experiences with the current batches, the business idea, planning and their success stories motivates the students. Competitive examination: Alumni who have successfully completed the competitive examination like banking and other Government jobs will give the guidance for success. Alumni visiting the campus often address the present students and share their experience.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution "To provide relevant education consistent with the changing world by integrating the best faculties & infrastructure to enable students to stand the test of time & be of utmost benefit to society". Mission

- To create an interface with industry and academia.

- To offer value-added training programs in addition to the prescribed syllabus.
- To encourage knowledge synthesis through active faculty student interaction.
- To enhance faculty knowledge base through regular training and seminar participation.
- To provide extensive experiential learning sessions enabling students to compete on a global level.
- To impart professional ethics and social responsibilities

The strategic plan provides a direction to the long term planning for the institution. Accordingly, the institution has been making preparations to achieve autonomous status by 2022-23. In this context faculty members are contributing towards syllabus review, value added programs and student centric pedagogy. Participation of all the teaching and non-teaching staff under the support and guidance of management is a depiction of collective strength of the institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Decentralisation and Participative Management Case Study- Community Development** The Principal, Director in the department, Librarian, and Placement Head are directly vested with financial and administrative powers. Decentralization and participative management are cardinal principles at Acharya Bangalore B School. In the same spirit, every department is vested with powers through decentralization and participative management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic plan 2026 was prepared in the year 2016. A committee constituted for the purpose had representation from management , faculty, students, alumni , parent and external expert from industry. The draft plan was approved by IQAC and the Governing council. Some of the aspects considered for inclusion in the plan are:-

- Organizational Setup
- Academic Program & curriculum planning
- Strategic Planning process
- Strategy Implementation
- Strategic Control
- Environmental policy
- Critical Success factor analysis
- Vision 2026

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has formed policies, procedures and SOP- for all the administration, academic , finance and statutory requirements. This effort has made our systems workable and dependable and has created uniformity in the organization. The policies are revised over the years with amendments to accommodate positive suggestions and new situations. Following are the list of aspects covered under the policies.

POLICY INDEX ADMINISTRATIVE POLICIES & PROCEDURES

Quality Policy Environmental Policy Recruitment Policy Employee Benefits Staff welfare Policy

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	<a href="#">View File</a>
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented various staff welfare measures for teaching and non-teaching staff. All the staff are covered under social welfare schemes of the Government i.e, Provident Fund (PF NO.BG/BNG/25753) and Employee State Insurance( EMPLOYER CODE NO 49000311080001399). Staff are allotted unique UAN number (Universal Account Number) and assistance is given to get their login id and password so that they can monitor their PF account. Staff eligible under ESI are covered and they are issued with ESI card for getting free treatment from ESI hospitals for staff and their dependents.

Staff loan facility is available where in faculty and staff who needs financial support to take care of urgent family needs like education, medical treatment etc., can avail this facility. Loan amount can be repaid in monthly ,instalments through salary deduction as per the scheme. No interest is charged for staff

loan amount.

Institution has tied-up with Axis Bank to enable staff avail hassle free bank loans at a discounted rate of interest for upgrading qualification, purchase of vehicles, Home Loans and personal loans.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

21

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

54

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Institution has a well established performance appraisal system for faculty. Performance of faculty is evaluated on yearly basis. Performance is evaluated in the major areas of Teaching,

Research, Administration, Community development, co-curricular and institution development. A structured appraisal form is devised to capture the performance objectively. When the system was introduced, it had a simple process involving self evaluation by faculty followed by the performance review by the Principal/Director. Later, student feedback on faculty was added in the process to expand the horizon of performance review. As a next level of improvement, peer review (performance feedback by faculty of similar level) was introduced in the performance evaluation of PG faculty to make it as a 360 degree appraisal system.

HR department compiles the performance feedback received for each faculty and prepares an inclusive Performance Report. This report gives an overview of performance of each faculty. The key element in the report is highlighting gaps in the performance as identified for each faculty and the follow-up action taken to close the gaps.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution has prepared a Financial Manual which depicts the policies, procedures and strategies for financial management. There is transparency and accountability for managing the finance at all levels. We have a system of internal auditing with an in-house team followed by an external agency. The audit remarks are discussed by the management and accounts head to resolve the remarks. The Internal Audit reports for last five years are Uploaded in additional information.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Budgeting and optimum utilization of finance as well as mobilization of resources are the issues under continuous attention and monitoring. Systematic procedures and processes are followed for planning and allocation of financial resources. The institution has developed strategies for mobilizing resources and ensures transparency in financial management of the institution. The income and expenditure of the institution are subjected to regular internal and external audit.

Financial year (1st April to 31st March) is used to consolidate data, for publication related data preceding calendar year (1st January to 31st December) A provision of expenditure in the budget is made annually for maintenance and replenishment of physical facilities which will ensure their availability on a continual basis. A Finance Manual has been prepared as a guideline for institutional policies and procedures.

The Finance committee consisting of management, CFO and Principal meet in February month every year to prepare the budget allocation. The heads of each department will meet in June month with their faculty members to distribute the funds as per the academic requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Preparation & Submission of application for Autonomous Status to UGC
- Participation in NIRF
- Submission of IIQA for 3rd Cycle of NAAC
- Preparation for SSR
- Submission of proposal to NAAC funding to conduct webinar Effective teaching methodology
- Implementation of NEP curriculum and changes there off
- Plane for International confernce and FDPs

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Academic review and academic audit done for each course and the analysis of the feedback from student has been the basis for reforming the teaching learning process. The objective was to introduce transformative education and enable holistic development of student. We have made the following major shifts:

- Teaching learning process has been focused on student centric method wherein students actively participate through interactive class
- Introduced value added skill development program
- Introduced self-learning program through MOOC
- Value based education has been enhanced by setting up

study centres to create an awareness about the ideology of great personalities

Four study centres dedicated to Mahatma Gandhi, Sway Vivekananda, Gautama Buddha and Dr Ambedkar are attracting students to various programs.

- Students' participation in community development work through NSS, REDCROSS and Rotaract has created an opportunity for students to participate in activities related to Health, Education and Environment as a community service.
- Activity based learning: We have created study clubs in specialized areas wherein students practice and enrich their technical ability through presentations, webinar, quiz competitions, art work.

Industry experts are roped in to give value added programs to students through guest lecture and industry visits. This practice has been upgraded to next level in the last five years through roping in companies like Emerge and Summit Careers. These organizations have given inputs to students on corporate requirement. These programs has made our MBA students corporate ready.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The institution has ensured to follow the principle of Gender equality. Among the teaching and nonteaching members nearly 40 per cent are women. The support staff are mainly women from the local community. Among students 40 percent are girls from diverse back ground and from different states of India. We have initiated a special platform- Pragathi, women's wing to provide opportunity to women incampus to conduct activities related to cultural fest, ethnic day, sports, women's day celebration, health care and counselling. The Campus has provided common room for girls, and an in-house clinic with a nurse.

The anti-ragging cell ensures that the campus is free from ragging incidence. We have an annual plan for gender sensitization and we conduct special programs on women under TEDxABBS. Activities like Selfdefense sessions, counselling and financial literacy sessions for support staff are organized.

The institution has ensured to follow the principle of Gender equality. Among the teaching and nonteaching members nearly 40 per cent are women. The support faculty are mainly women from the neighboring village. Among students again nearly 40 percent are girls and also from diverse back ground and different states of India.

File Description	Documents
Annual gender sensitization action plan	<a href="https://abbs.edu.in/static/img/7.1.1.pdf">https://abbs.edu.in/static/img/7.1.1.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	A. 4 or All of the above
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File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste management system**

**Sewage Treatment Plant for waste water recycling:** The institution has installed STP with capacity of 50 kLPD and the quantity of final treated water is 75% of the total capacity, which is 37.5 kLPD. **Installation of composting:** A composting system is in place to use all the organic waste in the campus and the compost is used for gardening. **Waste Segregation:** Dry waste and waste are separated at the source level in the college.

**Best Practices Implemented for Waste management:** Color Code Bins The garbage segregation is done and the garbage is given to external agencies /municipal agencies from time to time in order to maintain the college premises clean & hygiene. The E-waste in the college is well disposed through the agency. Management has signed an MoU with Sogo synergy Pvt. Ltd. Every year the college receives 'Destruction Certificate' from company upon the Ewaste

collection.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	No File Uploaded

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded



**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college is emphatically initiates efforts in imbibing inclusiveness among the students creating positive environment, setting communal harmony. College admits students from different states.

College encourages students to take classes in the evening to the underprivileged students for better understanding of the subjects in specific areas and also share social responsibility. ETHNIC DAY is observed in college to enable a holistic environment and also bring tolerance in India's diverse culture among the students. It's a day designated for the students and faculty to come in traditional attire from their home state, or specific culture. The college conducts competitions.

College encourages students to celebrate all the festivals such as Diwali, Dusshera, Id-ul-fitr, Onam, Christmas to broaden the students' horizons and gain unique insights into different communities as well as a broader global perspective of world's diverse cultures. By attending cultural events, a student experiences diverse offerings of culture first-hand.

"Cultural programmes and Fashion Shows" play a predominant role in a student's life and predominantly carved a niche among the students for all the right reasons. These programs enable the students to develop an attitude to understand different cultures, attires, mindsets and learn to adapt themselves to the real time situations.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution has been set-up with a larger vision to develop future generation who would be technically knowledgeable and practice their profession under ethically bound. We have tuned our curriculum to inculcate the concepts of human values and societal responsibilities. During the community service programs our students get exposed to the social issues and societal needs and have developed the right attitude of being proactive. Students volunteer in large number to participate in awareness programs, taking care in old-age homes and children in nearby schools.

Our campus is marked by the presence of students from diverse ethnic, regional backgrounds. We organize cultural and talent hunt programs to have a cross cultural impact. Every cultural program will have presentations by each of the ethnic groups.

Another effort of the institution in bringing cultural harmony is to celebrate the festivals of different religions/community as a common program. We celebrate, Christmas, Onam, Diwali, Saraswati Pooja, Ganesha festive, Desersa together and this culture is leading to a better understanding of each other

Our students participate in cultural competitions conducted at University and other colleges wherein students interact with many ethnic groups. Students organize food fest during cultural programs to depict the regional food style. To develop linguistic knowledge and respect Rajyotsava day, Hindi diwas and English literature competition is conducted as per the occasion. Students study different languages as part of their curriculum.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Commemoration of important national and world days has been a part of our extra-curricular activities. The objective of organizing these activities organized entirely by students under the guidance of faculty members are :

To inculcate the spirit of national pride and patriotism Int.  
 Youth day - 12th Jan Republic Day - 26th Jan Independence Day  
 -15th August Gandhi Jayanthi 2nd October

To enhance the students focus on human values & yoga Buddha Purnima 16th May World yoga day - 21st June To focus the attention of all on environmental concerns World water day 22nd march Earth day April 22 World Environment Day - 5th June

To create awareness among students about their responsibility towards the society World Red Cross Day - 8th May Teachers Day -5th Sep World Literacy Day - 8th Sep To update their knowledge about the health hazards caused by tobacco. World cancer day 4th Feb World No Tobacco Day - 31st May

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**TWO BEST PRACTICES AT OUR INSTITUTION: 1. BEST PRACTICE: SOCIAL RESPONSIBILITY PROJECT (SRP) 2. BEST PRACTICE: INDUSTRY PROFILING**

File Description	Documents
Best practices in the Institutional website	<a href="https://abbs.edu.in/static/img/7.2.1-best-practices-for-text-upload.pdf">https://abbs.edu.in/static/img/7.2.1-best-practices-for-text-upload.pdf</a>
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**EXPERIENTIAL & PARTICIPATIVE LEARNING** Throughout the academic program students participate in planned activities like Industry visit , Projects, Internship, Field visit, Simulation based learning ,Film making ,Story -telling, Creativity games,Group

Discussion Case- studies ,Role play ,Presentations by students ,workshop on latest technology &management concepts.

Our pedagogy also emphasizes on self-learning wherein students complete assignments, ppt. presentations, and online certificate programs under MOOC. Students are also given the task of Book reading and review to encourage the habit of reading general management books with innovative ideas and approaches. To train the students further in critical and analytical thinking they are associated with faculty in conducting research and drafting publications. The curriculum is also designed to fulfill the objective of holistic development of the students which ensures Value based education combined with development of self-confidence and national pride.

To inculcate the spirit of societal responsibilities we have established a strong community development centre wherein under the auspices of Red Cross, NSS and Rotaract, students participate in community development work in and around the campus and also reach- out people outside through field visits. Students create awareness among people about health & fitness, environment and protection from infectious diseases.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- Academic review and Supporting activities
- Preparation of NAAC accreditation for 3rd Cycle and review with core committee
- Uploading students details in UUCMS portal state Government portal under New Education Policy
- Review of New education policy on syllabus review and activities planning for implementation.
- Submission of application for Autonomous status