



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		ACHARYA'S BANGALORE B SCHOOL
• Name of the Head of the institution		DR VIJAYA BHASKAR K
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		08023245515
• Mobile No:		9845697384
• Registered e-mail		principalabbs295@gmail.com
• Alternate e-mail		principal@acharyabbs.ac.in
• Address		No-3,Lingadheeranahalli, Andrahalli Main Road off
• City/Town		Bangalore
• State/UT		KARNATAKA
• Pin Code		560091
2.Institutional status		
• Type of Institution		Co-education
• Location		Urban
• Financial Status		Self-financing

• Name of the Affiliating University	Bangalore University				
• Name of the IQAC Coordinator	Dr JAYANTHI				
• Phone No.	08023245515				
• Alternate phone No.	9845697384				
• Mobile	9242142475				
• IQAC e-mail address	principalabbs295@gmail.com				
• Alternate e-mail address	principalabbs295@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://abbs.edu.in/wp-content/uploads/2022/03/AQAR-2019-20.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://abbs.edu.in/wp-content/uploads/2021/08/CLAENDAR-OF-EVENTS-SPECIMEN-COPY.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.20	2012	10/03/2012	09/03/2017
Cycle 2	A	3.23	2017	02/05/2017	01/05/2022
6.Date of Establishment of IQAC					
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
MBA	ATALSCHHEME	AICTE	2021	93,000-00	
MBA	ATAL SCHEME	AICTE	2021	93,000-00	
MBA	ATAL SCHEME	AICTE	2021	93,000-00	
MBA	INTERNATIONAL CONFERENCE	ICSSR	2021	2,50,000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File	
9.No. of IQAC meetings held during the year		
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> • If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>ADMINISTRATIVE WORK:1. Preparation for renewal of Affiliation with Bangalore University-Data input for renewal application for 2021-22 by considering the quality enhancement in the areas of Teaching, Research and Administration work. Application for sanction of granting fresh autonomous status was prepared with all necessary inputs- Bangalore University and UGC in their respective formats. 2. Preparation for AQAR 2020-21 was organised with a Team involving the team participation from all the department. 3. Workshop on NEP for faculty at various features of NEP was organised with external experts 4. IQAC team took up the task for preparation for Application for Autonomous Status and submitted to University on 13.08.2021 & submission to UGC through University on 28.12.2021 5. Inputs for NIRF participation was prepared and submitted in December 2021 6. The Institution brought about changes in the admission process to match with the new digital assistance introduced by Government of Karnataka-UUCMS</p>		
<p>2. RESEARCH: International Conference: Proposal for establishing Research Centre, under Bangalore University Affiliation was prepared and summited. 1. On 12.02 2021 & 13.02.2021 two days International conference on Digital Supply Chain Management was conducted in association with ICSSR sponsorship. 2. Continental connect -two days International conference on the theme " India Africa- Business</p>		

opportunities" 28 th & 29th September 2021 3. National Webinar on IPR and future business revolution from 12.07.2021 to 16.07.2021 4 . Online seminar was conducted on "Quality enhancement in teaching methodology" 13.03.2021 - FDP was conducted on the topic - "Decoding NEP 2020 from concept inception" by the experts. 5. two days workshop on " Data Analytics" for students was conducted 8. workshop on IQAC was conducted from 12.07.2021 to 16.07.2021

3. TEACHING:1. During the lockdown due to pandemic situation- faculty were able to deliver the online teaching through Microsoft teams and tests were conducted through online. Faculty and students adopted the blended learning method. 2. FDP-Two AICTE sponsored under ATAL 5 days FDP program was conducted on Block chain & Artificial Intelligence in service sector on 05.11.2021 & another FDP program was conducted on the theme -Technology Management was conducted on 10.08.2021 3. Digital fluency is the technical subject which was introduced in the NEP - CBCS syllabus for 2021 batch, the subject was newly introduced and syllabus had the latest and advanced technology hence the expert from Industry were highered outside to guide the students along with the inhouse faculty for designing the curriculum delivery.

4. MULTI DISCIPLINARY INTERACTION APPROACH: . NEP syllabus for the 2022 batch has the multidisciplinary approach, on selecting the open elective subject from the different stream. The students will be given more option to choose the open elective subject. 2. The students have more options to choose the subject of their choice in the courses like BA and BSC

5. CURRICULAR AND CO-CURRICULAR ACTIVITIES:1. Value Added programs for all the courses were taken based on the gap in the syllabus and also based on the requirements from the career enhancement. 2. The study centres and the extra curricular activities inculcate human values and holistic development of the student group.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
FDP PLANNED	FDPs were conducted on the areas related to technology Management

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Council	02/09/2021

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	10/02/2022

Extended Profile**1. Programme**

1.1	9
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2. Student

2.1	1502
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	48%
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	548
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic	
3.1	72
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	83
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	44322498
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	84
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The Institution is consistently working for the overall development of the students. Enough care is taken for systematic implementation of the prescribed syllabus as per NEP. . The value added programs are planned in the academic year.</p> <p>The institution follows outcome based curriculum wherein Program Objective, Course Objective and Program Specific Objectives are defined for each course and subject during the process of developing course objective. We have the objectives given by University and we</p>	

have blooms taxonomy to validate the objectives for all the courses both UG/PG. Within each department, Advisory committees are constituted which comprises of experts from an industry, coordinator/ Head of the department, quality circle coordinator and faculty members. Curriculum review takes place to match to the current trends in the market. Committee members review the syllabus for various subjects in the current semester and prepare a plan for curriculum delivery in terms of lesson plan, lecturers, industrial visits, guest lecture, experiential learning - students centric business lab activities, assignments, case studies, students seminar, reference books and virtual lab.

Curriculum has relevance to the Regional/ National/ Global developmental needs with well-defined and informed Program Outcomes and Course Outcomes for all courses.

The action based process is: The departments hold the advisory committee meetings at the beginning of the semester and discuss on the syllabus and course objective and program objective and plan for the vap, guest lectures and coaching in the areas which the syllabus has less emphasis and that becomes the part of the study also.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institution plans the Internal examination dates tentatively while preparing semester planning and mark the tentative dates on Departmental calendar of events, based on calendar of events received from the Affiliating University.

According to the exam schedule of the affiliated university, the college adjusts the academic calendar for the internal examination and add-on courses. A 'Student Hand Book' is given to all the

students which has schedules regarding admission process, teaching-learning schedule, evaluation blue print, curricular and co-curricular activities, extra-curricular activities, major departmental and institutional events to be organized and dates of holidays.

Adherence to academic calendar is ensured by ERP system where faculty upload every class topics completed, performance of students in internal tests, and feedback from students. Any deviations when identified is rectified by the PAQI.

Continuous Internal Assessment (CIA) helps to measure the student's performance and learning.

- The direct measurement tool is taken as Semester examination conducted by the University as per the course structure.
- Indirect measurement tool is based on the Continuous Internal Assessment depending upon the course structure, which needs to be submitted to university.

The measurement tools include:

1. Assignment/ Mini Project
2. Case study analysis
3. Presentations
4. Sectorial Analysis
5. Self-Assessment tool
6. Revision of previous question papers / question bank

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://abbs.edu.in/wp-content/uploads/2021/08/CLAENDAR-OF-EVENTS-SPECIMEN-COPY.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the

following academic bodies during the year.
 Academic council/BoS of Affiliating University
 Setting of question papers for UG/PG
 programs Design and Development of
 Curriculum for Add on/ certificate/ Diploma
 Courses Assessment /evaluation process of the
 affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1163

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

1130

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates the issues pertaining to ethics, gender, human values, environment and sustainability, with an objective to nurture young minds towards a holistic development. They serve as a guide to moral living, using available judiciously, maintaining ecological balance, neutrality in gender issues. At ABBS we have designed many co-curricular and extra-curricular activities to ingrain these values in our students. Some of the activities are live projects, mini-projects, day-celebrations, community development cell, study centresa nd NSS, Rotaract, Youth Red Cross,, Human rights cell addresses on these issues through activities. These activities also help in achieving the Program Outcomes.

At UG programs even the Non-core paper on Indian Constitution, Culture and Diversity, Personality Development, Environment and Health addresses these issues which helps the students to learn the things in a holistic manner.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

848

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

840

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the

A. All of the above

syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	
File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	Student Feedback Survey: https://abbs.edu.in/mandatory-disclosures/category/Student%20feedback%20survey
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
1220	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

180

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The assessment of students is carried out through CIA (Continuous Internal Assessment). Continuous assessment tracks the progress of the student throughout the semester as it ensures support, guidance and provides opportunities for different levels of learners.

Continuous Internal assessments are the yardstick to assess the CO attainment. IQAC assess the subjects which have low attainment, and corrective measures like extra classes and remedial sessions are arranged.

Continuous Internal Assessment tools are planned by the faculty during preparation of the course plan, they also map the COs and POs and indicate which PO has less attainment, the course plan will include enrichment topics which will enhance the PO attainment. On approval by IQAC the course plan is shared with the students.

Assignments are of two categories designed by faculty for each subject:

- Assignments on course concepts- designed to test the understanding and application of the course contents. These types of assignments are for slow learners.
- Assignments which are beyond syllabus- enrichment topics are identified are given to advanced learners.

On honing communication skills, extensive public speaking and oral presentation are carried out for all the students. The students are mapped on their communication. Students are categorized based on the score and benchmarks. The students below the benchmark undergo rigorous English training session after the class hours. Language lab facility is also used this purpose.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1502	72

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Institution at UG programs concentrates the students centric methods, such as experiential learning, participative learning and problem solving and collaborative learning is made in the following manner to enhance the learning experience to enrich the skill based methods.

Experiential learning

Participative learning

Problem solving

Collaborative learning

Creative learning

Self learning

Practicals on sciences and computer sciences and psychology will be taken

presentation

Case studies

Video conferencing

Literary activities

Assignments

Surveys on research work

Role play

Quiz

Internship

Certificate program- MOOC

Industrial visits

Group discussion

Research participation

Guest lectures

Field work

Guest lecture

Internship

Model making/ charts

Club activities

Project work

Value added Program- add on program

At PG level : apart from the above activities, Social Responsibility Project: SRP is an additional new initiative by the department in the year 2017-18. This initiation is to make students sensitive to the working of Non-Governmental Organizations. In turn the agenda is to make students Socially Responsible and Ethical. Under this project, students in their second semester, study an NGO. Thereafter in consultation with the faculty and NGO official students prepare a project and submit the same to the department. This is evaluated and Viva is conducted. On successful completion, certificate is distributed to each student.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

To improve teaching practices, department has integrated curriculum delivery with ICT usage (Campus software-TCS-iON, LCD, 24x7 Wi-Fi, Digital library).

Content Management System TCS-iON Lx interactive learning platform, an effective learning platform provides interactive environment between students and faculty to improve learning outcomes.

Smart class rooms, TCS-iON/LX helps in real time learning of students- where clarification of doubts, sharing of notes, and interactive chats can be done.

Smart classroom equipped with PC free interaction to facilitate the faculty to manage the entire PC operation on the board (touch screen) is operational. Faculty can share the file, resources from the server, local drive, internet and present live content during the class.

In order to apply the modern technology, the department is Wi-Fi Enabled, along with a computer lab with latest systems and a Language Lab equipped for learning communication skills making learning experience more unique for the students.

The Department has a large collection books and access to 15000 e-Journals. The ERP software TCS-ion, J-Gate and ProQuest has made the information system easily accessible.

Video conferencing systems (Collaborative Classroom Learning), accessories and software are designed, engineered and built around one fundamental idea: being the simplest video solutions ever. Video Cameras (Hikvision DS-7616NI-E2/A) across the campus is a modern IP network Video recorder capable of monitoring, recording and playing back images.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.tcsion.com/LX/login#lx

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

72

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

72

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

72

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

72

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Continuous assessment tracks the progress of the student throughout the semester as it ensures support, guidance and opportunities to

improve during the course.

- Examination policy highlights the methodology of the question paper that has to be framed consistent to the COs.
- Faculty finalize the question paper along with the key answers.
- Continuous Internal assessments (CIA) are the yardstick to assess the CO attainment. IQAC assess the subjects which has low attainment, and corrective measures like extra classes and remedial sessions are arranged.

Continuous Internal Assessment tools are planned by the faculty during preparation of the course plan and indicate which PO it addresses. The course plan is shared with the students.

Assignments are of two categories designed by faculty for each subject:

§ Assignments on course concepts- designed to test the understanding and application of the course contents.

§ Assignments which are beyond syllabus- enrichment topics are identified to use multiple sources of information in the library and students are asked to present and provide a copy of assignment in hard copy.

For under graduate students we have introduced self-assessment tools- which involve the revision of the syllabus through answering university question papers of previous years and self-evaluation. This has helped the slow learners and advance learners develop the self-confidence for appearing for the University examination.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Internal examinations are conducted through a schedule prepared

along with the calendar of events and notified to the students. Every faculty will distribute the evaluated answer booklets in the class and discuss the question paper so as to clarify any discrepancies. All the internal marks are displayed on the notice board within seven days after the internal exam held which ensures transparency.

Exam controller constitutes two member grievance cell exclusively for addressing exam grievances. Students who find discrepancy in their answer papers will approach the committee. The committee is responsive to call a meeting of the subject teacher/valuators to solve the issue.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Every incoming batch students will have an orientation of the vision, mission and program outcomes of the department during induction. The same is display on the website. Student's handbook and notice board in the department.

Course outcome are introduced by the faculty on the first day of the session, since faculty designs the course outcome based on the program outcomes. They are in a better position to explain the mapping of CO,PO and attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://abbs.edu.in/mandatory-disclosures/category/PO&CO
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The program outcome evaluation is carried out by two assessments - Direct and Indirect.

§ The Direct Assessment (80%) is determined by taking average across 47 Courses addressing POs.

§ Indirect Assessment of PO (20%) is determined based on the:

o Student Exit Feedback on Program

o Alumni Feedback

o Employers' Feedback

Process:

Direct Measures

§ Step 1: Faculty frame their Course Outcomes (COs) for the course allotted to them at the beginning of the semester by taking guidelines from the PAQI.

§ Step 2: The COs are presented to the PAQI for deliberations and validations. Any suggestions and corrections, if any, are incorporated in the COs and are finalized.

§ Step 3: The finalized COs of the course is mapped with each PO with respect to the relevance, consistency, and achievability, and is given a score between 1, 2, and 3 based on the strength. Average is calculated for the each PO.

§ Step 4: PAQI receives average of each course's mapping which is then tabulated in a table containing all courses of all semesters. Average of all these are calculated and 80% of it is taken as Direct Measure.

Indirect Measures

§ Step 1: Structured Questionnaires are used to collect data from Students Exiting College.

§ Step 2: Placement department collects the feedback from employers.

§ Step 3: Feedback from Alumni.

§ Step 4: Average of all these are calculated and 20% of it is taken as Indirect Measure.

Evaluation of Course Outcome is based.

Course Outcomes' evaluation is based on two assessment tools; Direct and Indirect tools.

§ The direct measurement tool is taken as Semester examination conducted by the University (80%).

§ Indirect measurement tool is based on the Continuous Internal Assessment (20%)

a. Assignment/ Mini Project

b. Case study analysis

c. Presentations

d. Sectorial Analysis

Process:

§ Step 1: Individual faculty will have access to semester end results; they will calculate the number of students who have attained the set value and calculate 80% of the same which forms the Direct Measure.

§ Step 2: Individual faculty will calculate the number of students who have attained the set value and calculate 20% of the same which forms the Indirect Measure.

§ Step 3: The final score of CO attainment will be summated by the faculty.

§ Step 4: All the subjects COs are tabulated.

Set Attainment Levels

The attainment levels for course outcomes for all courses have been set through the following Direct and Indirect measures:

Direct Assessment: Semester Examination (Direct Measure - 80%)

§ More than 70% and less than or equal to 80% of students scoring 50% of marks and above: 01 Mark

§ More than 80% and less than or equal to 90% of students scoring 50% of marks and above: 02 Marks

§ More than 90% scoring 50% of marks and above: 03 Marks

Indirect Assessment: Continuous Internal Assessment (Indirect Measure - 20%)

-More than 70% and less than or equal to 80% of students scoring 50% of marks and above: 01 Mark

- More than 80% and less than or equal to 90% of students scoring 50% of marks and above: 02 Marks

- More than 90% scoring 50% of marks and above: 03 Marks

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	PO and CO main Link: https://abbs.edu.in/mandatory-disclosures/category/PO&CO

2.6.3 - Pass percentage of Students during the year**2.6.3.1 - Total number of final year students who passed the university examination during the year**

263

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://abbs.edu.in/mandatory-disclosures/category/Student%20feedback%20survey>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in

national/ international conference proceedings during the year

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The outreach programmes in the institution are organized through five basic units/wings headed by the Faculty members, and both the faculty and students are encouraged to participate in the various Community Extension programmes through :

NSS

Red cross

Rotaract Club

Pragathi Women's Wing

Community Development Cell

The Institution promotes Civic Engagement contributing to the holistic development of students and sustained community development. Our students use the community as a Social Laboratory for their:

1. Practical
2. Moral
3. Attitudinal Education and learning by working in and serving the community for mutual benefit

The Faculty and students aim at helping people to help themselves and are sensitized on their social responsibilities, environmental awareness and citizenship roles through participation in community development programmes, health and hygiene awareness programmes,

COVID Vaccination drive, Pulse Polio drive, Tobacco awareness program, AIDS awareness programmes, gender sensitizing programmes, medical and blood donation camps, environmental awareness programmes, Visits to Homes for Street Children, Rescue Centres, Orphanages, HIV/AIDS centres etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

11

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

11

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

PHYSICAL FACILITES:

1

a) Building

Own - Total Plinth Area of the Building- 27871 sq.mtrs

1. Class Rooms

26 Lecture hall- PROJECTORS

07 tutorials-PROJECTOR

02 gallery classes- PROJECTORS

01 seminar hall with 120 members capacity with Multy media

1. Library/Reading Rooms

02 Library with Internet facilities and automation

1. Laboratories :

Business Lab

One Investment lab

5 Laboratories full equipped Science labs

Computer Labs-3

1. Sports Room

Indoor and outdoor

1. Toilet facilities

Boys- provided in all fours

Girls- provided in all fours

1. Common Room for Students

Provided for Boys & Girls

1. Auditorium

(Area and Capacity)

5000 sq.ft, 315 members capacity

1. Hostel Accommodation (Area and Capacity) (separately for Boys and Girls)

Rented

Boys hostel -170capacity 15,000 sq.feet

Girls hostel- 140 capacity

15000 Sq.ft

1. Canteen (Area and Capacity)

100 members

6000sq.ft

3.

LAND:

1. Total Area acquired (in Acres) (Enclose Documents)

4.32 acres

1. Extent of land available for sports activities(Enclose Documents)

Own land and enclosed in annexure -15

LABORATORY FACILITIES

LABORATORIES:

Institution has several laboratories

1. Business lab
2. Bio technology
3. Applied genetics
4. Bio chemistry
5. Chemistry
6. Micro biology
7. Computer labs
8. Language lab
9. Investment lab

Computer Lab Facilities

In ABBS, Computer Lab of the institute which caters to specialized computational needs of the academic community, the department has its own computing facilities for faculty Staff and students of the department.

The students can utilize the lab facility to practice their programs and projects. Students can utilize the labs for their research purpose and the application development, to encourage the students in these aspects all the systems are installed with latest software's and good hardware supports.

These include:

- A Computer lab having 30 high end desktops with remote access facility;
- All the systems with the configuration of 4 GB RAM and 500GB Hard disk.
- The Lab consisting of the Licensed dedicative server of Dell Power Edge T 330 with the processor of Intel® Xenon® CPU E3-1220 v5 @ 3.00 GHz ,HDD 4*4 TB,RAM 16 GB, OS Windows server 2016 std.
- All the systems installed with windows 10 pro operating system.
- The computer Lab has all the latest software's to support the students to learn the syllabus and project.
- Software's includes visual Studio, Java, Turboc and the database software's Oracle, Sql server and Mysql.
- All the system has the Tally software and Office tools to support the students.
- In addition to, the simulation software's like 8085 are also available in the lab.
- Separate UPS' for network racks and switches;
- The NEC, NP-M230 XG projector is available in the computer lab to understand the lab programs.
- We have connected the B/W Laser printer from all the system to all the faculty & students for their research use and academic purpose on request basis.
- The entire campus is Wi-Fi enabled with LAN/WAN. The 110 Mbps leased line provides instant Internet access.

The lab also consisting of Digital IC Trainer Kit - 10 Nos & Microprocessor Trainer Development Kit - 2 Nos to facilitate the students to practice the subjects like Digital Electronics and Micro Processor.

BUSINESS LAB FACILITIES

The Business lab represents linkages between business, industry, commerce and trade and the contributing aspects finance, digitalization, international business and taxation.

Goal: To enhance their business skills with variety of activities. The primary goal is to offer active learning environment and encourage students to showcase their skills in the fora.

Objectives:

- Business lab is a new dimension to the current theoretical approach of the curriculum.
- An initiative to make the students learn practical aspects in commerce & management studies.
- It is a forum to showcase their skills and talents.
- Make the learning interesting by making students learn through activities like role play, quiz, brain storming, extempore, student seminars and presentation etc,.
- To develop analytical skills , presentation skills of students.
- To update the current scenario and recent trends in corporate world, making students ready for the challenging needs.
- It is a place for experiential learning of exercises for young minds to gain various skills and awareness.
- Facilitators use case studies, exercises, creative and interactive learning sessions, handouts, practice tests, business quiz etc.
- Is to create an environment of learning, training to enhance their knowledge and inculcate a continuous process of self-evaluation.
- Is to develop innovative study programs and customized support services keeping in view current demands of the market.

Practice: Every week students are put to practice to gain multi-faceted knowledge to understand the dynamic business environment.

Evidence of success: The above activities helped the students to explore the corporate world, to win various competitions and

management fests and to enter into virtual trading.

Outcome:

- Students are enriched with various market tested strategies that work in the real world.
- Enhancement of various skills in line with real business world and to become active learners.

LABORATORY INFRASTRUCTURE

"A laboratory is always considered as a relevant and essential part so far as the teaching of Science is concerned."

The Department of life science is a well-established and equipped with the laboratory equipment, which permits the students to work

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Under the holistic development program the co-curricular and extra-curricular activities are planned for all the students and it is spread over the entire academic year. Students participate in Seminar, skill development workshops, special lectures, fresher's day, ethnic day, important festive, cultural day, national and world days, drawing and painting competitions, music club performances and intercollegiate management fest.

To keep up physical fitness students participate in sports, yoga, gym and athletics.

To facilitate student driven activities the institution has provided the following facilities ,

Business lab: Space created for Activity based learning. The lab is equipped with Multi-media system, internet access and TATA sky TV

network. Students conduct presentations, group discussions and workshops on skill development. The lab also has an attached library annexure to keep records on industry profiles and other material used for the lab activities.

Language lab: Individual work stations with 31 computer systems, head phones and special software for learning advanced levels in English language .

Computer lab: Two computer labs with 31 systems each is a facility for upskilling the computation skills for students.

Seminar hall: A place for conducting seminar and guest lectures under co-curricular program.

Auditorium: Auditorium 448.72 Sq. Mt area having 310

Capacity. A state of the art structure with acoustic and multimedia facility is a place for conducting national and international conferences in addition to graduation day.

Amphitheatre 260 sq. m : An open air platform and 300 capacity seating space is place for exhibition of students talent in music, culture and fine arts.

Open air theatre with pavilion : A new complex with out- door sports facilities and a pavilion to accommodate nearly 2000 students , is a hub of extracurricular activities.

Gymnasium: well equipped gymnasium with an instructor has been a place for building up fitness.

Yoga room : A yoga hall with yoga mats and an instructor is helping students to practice yoga.

Indoor and outdoor sports complex-1 total 185.80 Sq.Mt with Snooker Table - 1, Foosball - 1, Table Tennis- 3 ,

Chess- 10 , Carrom- 10 Basket ball and Shuttle

1 Acre 4046.86 Sq. Mt each Basket Ball Court- 1 , Cricket net

practice - 1 no , Badminton court - 1 no

Health center:With all the basic facilities for first aid with a qualified nurse and Doctor.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

35

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

35

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	No File Uploaded

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2405000

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Campus software-TCS-iON, LCD, 24x7 Wi-Fi, Digital library).

Content Management System TCS-iON Lx interactive learning platform, an effective learning platform provides interactive environment between students and faculty to improve learning outcomes.

Department has a large collection books and access to 15000 e-Journals. The ERP software TCS-ion, J-Gate and ProQuest has made the information system easily accessible.

Video conferencing systems (Collaborative Classroom Learning), accessories and software are designed, engineered and built around one fundamental idea: being the simplest video solutions ever. Video Cameras (Hikvision DS-7616NI-E2/A) across the campus is a modern IP network Video recorder capable of monitoring, recording and playing back images.

The inflib-net membership has enabled the enlist link wherein the students can access, vast amount of literature and journals for reference.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Wi-Fi facility is provided extensively in the campus as well as in the hostel and we have upgraded the broad band to 110 MBPS. students are given access to use the wifi in the campus..

Department has a large collection books and access to 15000 e-

Journals. The ERP software TCS-ion, J-Gate and ProQuest has made the information system easily accessible.

Video conferencing systems (Collaborative Classroom Learning), accessories and software are designed, engineered and built around one fundamental idea: being the simplest video solutions ever. Video Cameras (Hikvision DS-7616NI-E2/A) across the campus is a modern IP network Video recorder capable of monitoring, recording and playing back images.

The inflib-net membership has enabled the enlist link wherein the students can access, vast amount of literature and journals for reference.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

177

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**2405000**

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

We have established maintenance department for round the clock for observation and maintenance all the installation in the campus/. We have in house trained batch of engineers and assistance for civil, electical, plumbing and other supportive work. we have annual maintainance contract for major equipment like generators elevators water purifiers, fire extinguisher and solar panel installation.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****188**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

46

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills
Language and communication skills Life skills
(Yoga, physical fitness, health and hygiene)
ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
540	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
540	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
5.2 - Student Progression	
5.2.1 - Number of placement of outgoing students during the year	
5.2.1.1 - Number of outgoing students placed during the year	

203

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

180

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

1

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In the true spirit of 'Management' department, MBA students are in the center of all the activities, decisions and programs.

PG & UG department hosts Marketing, Finance and HR Clubs, these clubs are driven by students with the faculty coordinator's guidance. These Clubs in the department 'Act' as Student's Council in spirit. The Club members are elected among juniors and seniors. These Club brings home both education and entertainment to the members of the club. Each student is a member of at least one club.

Apart from this, at under graduate program- study centres and community development services and womens wing and NSS Rotaract and community development gives the holistic development of the students.

Students in department are part of placement coordination. From preparing presentations to companies, making presentations, and in hosting the company personnel in campus, is taken care by the placement coordination members - students. Here both senior and junior students are involved actively. This acts as a training ground for juniors in these activities which they pass on the baton to their juniors.

The department has anti-ragging squad, prevention of sexual harassment committee, internal complaint committee (ICC), student's grievance redressal committee, and student counselor. In all these committees due representation is given to students. The students actively participate in these committees.

Tedx and Toastmasters are two important USPs of ABBS. Toastmasters International ABBS centre is operational from 2014. Since its inception to this day activities of Toastmasters International are driven by students with the active guidance of the faculty coordinator. Indeed ABBS Toastmasters club is cynosure among all the Toastmasters clubs in India. It has won many laurels including 'Distinguished Toastmasters Club' in 2016, 2017, and also in 2021. This all has become possible because of the active participation of students.

Tedx ABBS has given opportunity for students to be in-sync with 'World-Affairs' in various spheres like, Gender, Equality, Sustainability, Agricultural, Performing Arts, and such other. 'Who is Who' of this part of Karnataka have walked into ABBS and delivered talks on selected themes. These things have given exposure, confidence, and experience to students. The leadership and managerial capabilities gained by the organizing students is very visible in some of their placements and entrepreneurial sojourn.

The IQAC centre is cornerstone of all activities in the department. From designing the program through execution, quality is at the helm. In this centre true representation is given to students. Indeed it has helped the department immensely in sustaining and improving the quality in all activities of the department.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Association has a strong membership of 1806 alumni from the department. The Alumni Association is driven by students.

Contribution of Alumni

Financial Contribution: Alumni is magnanimous in contributing to the to the alumni association. The contribution of alumni in the last five years is Rs., Rs., Rs....., Rs....., and Rs..... in the years 2016, 2017, 2018, 2019, and 2020 respectively. This fund is used for association activities.

Other Support Services from Alumni:

Mentoring the present students by the Alumni: Current students in the Final Year are connected with Alumni for career guidance and mentoring. This initiative was started in the department during the academic year 2017-18 and is successfully being continued. The present students are connected with the Alumni based on the interest and their area of specialization.

Inclusion in AAB and PAQI: Alumni, as one of the key stakeholders, are included in Academic Advisory Board (AAB) and IQAC Centre to provide a corporate dimension to the activities of the Department.

Guest Lectures by Alumni: Current students of the Department are enriched through Guest Lectures by Alumni wherein the Alumni share their real life corporate experience. This platform makes the alumni to involve in the department

Placement: Close to 30% of the placements in the department happens through Alumni support. The Alumni leads to the placement department about the recruitment in their organizations and other organizations known to them facilitate better placements among the current students.

Internship and Projects: Internships and projects are practical grounds for MBA students. The internship and projects are important for MBA students as it provides them first hand corporate experience. The Corporate culture of good companies influences the young minds in nurturing their corporate etiquettes, culture and managerial skills. Many corporate offer stipends to students. In this background the 'connect' alumni provide to the present students is of immense benefit.

Industry Connect: The core strength of any B School is its Industry Connect. Alumni of ABBS are of great resource in this respect. The industry connect required for arranging lectures from industry leaders, industrial visits, industry members in GC, AAB , funding for Conferences and other activities of department, panel members are all to a great extent facilitated by the alumni.

Annual Alumni Meet: Every year the Alumni Association organizes Alumni Meet to strengthen the bond with the Department. Dinner, cultural programs and networking opportunities have made the Annual meets successful.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision of the institution

To Provide relevant education consistent with the changing world by integrating the best faculties & infrastructure to enable students to stand the test of time & be of utmost benefit to society.

Mission

To create an interface with industry and academia.

To offer value-added training programs in addition to the prescribed syllabus.

To encourage knowledge synthesis through active faculty student interaction.

To enhance faculty knowledge base through regular training and seminar participation.

To provide extensive experiential learning sessions enabling students to compete on a global level.

To impart professional ethics and social responsibilities

The Vision statement brings out the distinctive characteristics of ABBS. The institution has a clear objective to introduce changes in the educational environment in order to match with the latest developments . Institutional commitment for societal development has been one of the top priorities in academic planning & implementation. The vision and mission statements emphasize on our efforts to facilitate students to enhance their ability to acquire

advanced level of knowledge and skills and become competitive at all times. The vision also underlines the need for inculcating sense of social responsibility. The Mission statement clearly states that students will be made committed to professional ethics and social responsibilities. The Core values identified by the institution ensure professionalism at all levels .During the Course at ABBS, the students imbibe the core values such as diligence , Commitment, Accountable, Integrity and Ethically bound.

.The governance and administrative systems ensure opportunities for participative management at all levels. Various committees with staff and student representatives manage the execution of the annual plan and come out with innovative practices to refine the system.

Some of the effective systems practiced to full fill the institutional visions are:

Faculty members update their knowledge and skills through FDP , online MOOC programs ,webinar and workshops.

Study centers on Mahatma Gandhi, Swamy Vivekananda, Gautham Buddha and Dr Ambedkar , are organized by students under the guidance of faculty. The programs conducted are having positive impact on holistic development of students.

The academic planning, execution and improvement process is done independently by each department through the Academic Planning Committee. In addition to this the faculty are members of committees that cover various aspects of planning and management namely library, research, budget, quality, community development, cultural programs, mentoring, counseling, placement and sports.

The strategic plan of the institution provides a direction to the long term planning of the institution. Accordingly, the institution has been making preparations to achieve autonomous status by 2022. In this context faculty members are contributing towards syllabus review, value added programs and student centric pedagogy. Participation of all the teaching and non teaching staff under the support and guidance of management is a depiction of collective strength of the institution

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**EFFECTIVE LEADERSHIP: DECENTRALISATION AND PARTICIPATIVE MANAGEMENT
CASE STUDY- COMMUNITY DEVELOPMENT**

The Director in the department, Librarian, and Placement Head are directly vested with financial and administrative powers. Decentralization and participative management are cardinal principles at Acharya Bangalore B School. In the same spirit, every department is vested with powers through decentralization and participative management.

To illustrate, in MBA department the faculty members mentioned below are empowered for taking administrative decisions in their respective areas leading to decentralization.

Dr. R.Jayanthi, Coordinator -PAQI

Dr. Syed Kazim, Faculty Coordinator - Entrepreneurship Cell

Mr. Ravi Aditya - Controller of Examination

Dr. Alagesan, Faculty Coordinator - Community Development Centre

The Director of the program prepares the annual budget of the department sends to the Governing Council for approval. The concerned Heads are empowered to take financial decisions to operate the budget. The PAQI Coordinator in coordination with IQAC of the institution is vested with powers to decide on Program Assessment and Quality Improvement in the department. The PAQI evaluates the proposals submitted by the faculty. Based on the merit and relevance of the evaluation it is approved, returned for modification or rejected. The Entrepreneurship Cell Coordinator drives the entrepreneurship activities in the department. The activities of the Entrepreneurship cell are renamed as LEAD (Leadership and Entrepreneurship Ability Development) series. To illustrate, during

academic year 2020-21 (July 2020 to June 2021) 21 activities have been conducted varying from Workshops, Visits, Business Plan Development, Interviewing an entrepreneur and the like. The Controller of Examination in addition to conducting Semester End University examinations also conducts two internal tests and other evaluation related activities.

The community development activities of the department are coordinated by faculty coordinator and students. With the support of institution, the Community Development Centre has organized host of programs. To illustrate a case, the Community Development Center (CDC) sensitized MBA students about poor, under privileged, the aged and other vulnerable sections of the society. The community development center under the leadership of faculty coordinator has initiated voluntary collection of funds and materials from students and faculty to donate to Sri Saibaba Sevashrama Trust (Old age and Orphaned Children's Home). The Sevashrama has 10 orphan children and twenty old -age people. This initiation resulted in collection of Rs. 35,000/- (Thirty Five thousand Rupees) in cash and materials like blankets, clothes, books and provisions to meet one month demand of the Sevashrama. The activity was started on 31st December 2020. The promotion of activity was done for one complete week.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic/ perspective plan is effectively deployed

The institutional Strategic plan 2026 was prepared in the year 2016. A committee constituted for the purpose had representation from management , faculty, students, alumni , parent and external expert from industry. The draft plan was approved by IQAC and the Governing council. Some of the aspects considered for inclusion in the plan are:-

Organizational Setup

Environmental policy

Academic Program & curriculum planning

Strategic Planning process

Critical Success factor analysis

Strategy Implementation

Strategic Control

Vision 2026

One of the main strategy formulated was to attain the status of Autonomous institution by the year 2022. The planning process focused on the following requirements for grant of autonomous status granted by University/UGC .

1. Permanent affiliation under Bangalore University: ---we received permanent affiliation in the year 2016
2. UGC recognition under 2f : --obtained in the year 2014 6/06/14
3. UGC recognition under 12B : --obtained in the year 2017 05/01/2017
4. NAAC "A" GRADE ; -- awarded in the year 2012-first cycle and 2017 for 2nd cycle
5. NBA accreditation for MBA program :-- awarded in the year 2019
6. Application for award of autonomous status was submitted to Bangalore University in August 2021 and to UGC in January 2022

The strategic plan deployment for attaining autonomous status has been one of the example for successful implementation of our strategy and institutional vision.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institution has constituted various bodies and committees with a view to decentralize the functions.

Governing Council

The Governing Council is responsible for Policy Framework for Institution, Annual Budgets and Financial Control, Growth and Development, Manpower Planning and Recruitment, Capital Investment and Working Expenses. Resource Generation & Utilization, Building Construction and allocation, Financial Management, Staff Welfare Measures Faculty / Staff Development Planning and Performance Appraisal Systems. The Governing Council consists of management representatives, Academic representatives - Director, Principal, Director IQAC, Bangalore University nominees, industrialist, student and Alumni representatives.

Academic Council

The responsibilities of the Academic Council includes Academic Planning and Control, Academic Scheduling, Inter- departmental Activities , Research and Development, Admissions and Examinations. The committee members include Chairman of The Trust, Director, Principal, Sr. Faculty, industry representative and senior academician.

Finance Committee

The role of Finance committee is to monitor the financial position of the institution. The Committee is involved in budget preparation, getting approval for the budget, monitoring the expenses of various departments and scheduling internal & external audit. The committee

members include representative from the Trust, academic heads and Chief Accounts officer.

Further, various administrative functions are distributed to respective committees consisting of faculty and employees from the respective department. Following are few such committees :

a) Infrastructure Development Committee

b) Hostel Committee

c) Campus Maintenance Committee

d) Placement Committee

e) Library Committee

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has implemented various staff welfare measures for teaching and non-teaching staff.

All the staff are covered under social welfare schemes of the Government i.e, Provident Fund (PF NO.BG/BNG/25753) and Employee State Insurance(EMPLOYER CODE NO 49000311080001399). Staff are allotted unique UAN number (Universal Account Number) and assistance is given to get their login id and password so that they can monitor their PF account. Staff eligible under ESI are covered and they are issued with ESI card for getting free treatment from ESI hospitals for staff and their dependents.

Faculty and staff are covered under Personal Accident Insurance policy with United India Assurance Co. Ltd.

For faculty and non-teaching staff coming to Bangalore from outstation and who require bachelor's accommodation, institution provides accommodation facility in the hostels at subsidized rental without collecting any advance deposit. They have the option to opt for subsidized food from hostel facility. Transport facility has been extended to faculty who are commuting to Bangalore from various parts of Bangalore. A well designed canteen is located in the campus where in variety of hygienic food is served to faculty, staff and students.

Staff loan facility is available where in faculty and staff who needs financial support to take care of urgent family needs like education, medical treatment etc., can avail this facility. Loan amount can be repaid in monthly ,instalments through salary deduction as per the scheme. No interest is charged for staff loan amount.

Institution has tied-up with Axis Bank to enable staff avail hassle free bank loans at a discounted rate of interest for upgrading qualification, purchase of vehicles, Home Loans and personal loans.

A unique incentive scheme is implemented by the institution wherein faculty are eligible for paid leave for attending conference/workshop/seminar. Faculty are also eligible for incentives for research contributions- Journal publications, authoring book/chapter in book/presenting research papers in conference.

Staff are eligible for Casual Leave, Sick Leave and Vacation Leave.

Casual leave is for 12 days in a year and sick leave is for 4 days in a year. For teaching staff, vacation leave can be availed for maximum 12 days in a semester, whereas non-teaching staff are eligible for 12 days in a year. Women staff are eligible for Maternity Leave. Sabbatical leave facility option to faculties to upgrade their qualification/pursue research activities. Special on duty facility is provided to faculty who are pursuing Ph.D.

Institution has a dedicated health center manned by a qualified Nurse and Doctor to treat any medical emergencies and to give immediate attention. During covid19 pandemic, the institution has regularly organized Covid19 testing in the campus in tie up with BBMP, local Civil Agency. Institution joined hands with State Government in organizing Covid 19 vaccination in the campus. Vaccination drives were conducted in the campus regularly. Faculty, staff and students received vaccination in the drives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

38

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Appraisal system

Institution has well established performance appraisal system for faculty. Performance of faculty is evaluated on yearly basis. Performance is evaluated in the major areas of Teaching, Research, Administration, Community development, co-curricular and institution

development. A structured appraisal form is devised to capture the performance objectively. When the system was introduced, it had a simple process involving self -evaluation by faculty followed by the performance review by the Principal/Director. Later, student feedback on faculty was added in the process to expand the horizon of performance review. As a next level of improvement, peer review (performance feedback by faculty of similar level) was introduced in the performance evaluation of PG faculty to make it as a 360 degree appraisal system.

HR department compiles the performance feedback received for each faculty and prepares an inclusive Performance Report. This report gives an overview of performance of each faculty. The key element in the report is highlighting gaps in the performance as identified for each faculty and the follow-up action taken to close the gaps.

The outcome of performance appraisal include giving additional responsibilities to faculty, advancement in career wherever it is applicable and to decide on financial rewards in relation to the performance.

Similarly, a performance appraisal system is in place for non-teaching staff. Performance is evaluated in the area of discharging department responsibilities. A structured format is used as a tool where in the staff undertakes self- evaluation followed by review by the department head. Outcome of the performance appraisal includes identification of learning and development needs of staff, decide on expanding the responsibilities, career advancement and financial rewards commensurate with performance.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution has a system of annual audit of accounts by an internal committee as well as an external committee with chartered accountants. The internal audit is done by a committee consisting of Principal, a senior faculty and a representative from

management/administration.

The audit reports are discussed by the governing body along with the Finance officer and the observations in the report are resolved looking into the details.

Audit report is done for the Trust- Samagra Sikshana Samithi trust under which our institution-Acharya Bangalore B School . is established.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Financial audit

The institution has a system of annual audit of accounts by an internal committee as well as an external committee with chartered accountants. The internal audit is done by a committee consisting of Principal, a senior faculty and a representative from management/administration.

The audit reports are discussed by the governing body along with the Finance officer and the observations in the report are resolved

looking into the details.

Audit report is done for the Trust- Samagra Sikshana Samithi trust under which our institution-Acharya Bangalore B School . is established.

A copy of the audit report for 2020 is attached herewith

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has initiated new program to create innovation ecosystem in the institution for the benefit of faculty and students. Faculty knowledge exchange series introduced in MBA department and Faculty knowledge enrichment series in UG departments has created an effective forum for multi-disciplinary interactions leading to novel ideas and critical thinking.

In order to stimulate young minds into innovative thinking a new entrepreneurial innovation center was started in 2020 The program started with an interactive session on idea generation followed by writing an effective business plan , financial modeling , bankable project report. The response from students and faculty was an indication of its success. Our alumni who have their own business interacted with our students

The MBA department has established an entrepreneurship development cell and incubation centre and has conducted many programs to enrich students skill in entrepreneurship.

A news letter "Research communication" was designed as a in house publication to provide valuable and latest information on research and to create an ambience for research culture.

The book review practice by MBA students has created intense interest and critical thinking and motivating them for venturing in entrepreneurship.

SELF ASSESSMENT TOOL; In order to enhance the efficiency & effectiveness in preparation for final examination we have introduced a new approach for self-evaluation. Under the Self-Assessment Tool each student will answer the last five years question papers in a systematic approach

Step 1 Student will answer the first part of the question paper consisting of two marks question. A total of 25 questions ,each with 2 marks ,with a total of 50 marks.

Student will self evaluate the answers and get it verified by the faculty.

Step 2 Student will answer 4 marks questions FOR LAST 5 YEARS 4x20 =80 marks

Follow the self evaluation method.

Based on the score student will do additional revision of the subject notes and get the clarifications from faculty

Step 3 student will answer 15 mark question from 5 years papers. A total of 5 subjective questions each for 14 marks. Total 70 marks

Follow the self evaluation method and plan for revision according to the score

Students will add all the scores (max 200)and submit evaluated answer scripts to the concerned faculty.

Advantages:

1. Self assessment will help students to know the level of understanding the subject and actual confidence level in preparation for the main exam.
2. Self evaluation helps in practice of writing a well structured answer
3. Self evaluation creates awareness to focus on topics which require more effort in preparatio

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Student centric learning modules

Academic review and academic audit done for each course and the analysis of the feedback from student has been the basis for reforming the teaching learning process. The objective was to introduce transformative education and enable holistic development of student. We have made the following major shifts:

1. Teaching learning process has been reoriented with a focus on student centric method wherein students actively participate through interactive class
2. Introduced value added skill development program
3. Introduced self-learning program through MOOC
4. Value based education has been enhanced by setting up study centres to create an awareness about the ideology of great personalities

Four study centres dedicated to Mahatma Gandhi, Sway Vivekananda, Gautama Buddha and Dr Ambedkar are attracting students to various programs.

5. Students participation in community development work through NSS, REDCROSS and Rotaract has created an opportunity for students to participate in activities related to Health, Education and Environment as a community service.

6 Activity based learning: We have created study clubs in specialized areas wherein students practice and enrich their technical ability through presentations, webinar, quiz competitions, art work.

Digital learning

During the pandemic the IQAC has provided guidelines for online teaching. This process involved the following actions

1. Faculty were trained in using digital platforms like Zoom and Microsoft Teams to deliver lessons online.
2. The lesson planning was modified to make the contents of lectures more effective.
3. Students were given online instructions to log on to the online classes and were provided with video recording of lectures and lab experiments
4. Students were evaluated through online tests.
5. The slow learners were given additional support by sharing ppt and notes online.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

GENDER EQUALITY

The institution has ensured to follow the principle of Gender equality. Among the teaching and non-teaching members nearly 40 per cent are women. The support faculty are mainly women from the neighbouring village. Among students again nearly 40 percent are girls and also from diverse back ground and different states of India. We have created a special platform- Pragathi to provide opportunity to women in-campus to conduct activities related to cultural fest, ethnic day, sports, women's day celebration, health care counselling. The Campus has provided common room for girls and a in-house clinic with a nurse.

Seperate Girls hostel with lady warden and 24x7 security has ensured safety and comfort.

We have formed Sexual Harassment Prevention cell to ensure women staff a respectful working ambience.

The anti-ragging cell ensures that the campus is free from ragging incidence. We have a annual plan for gender sensitization and we conduct special programs on women under TED ex , self defense sessions, finance management tips for support staff and career counselling. Girl students of our institution have got outstanding results.

Among our alumni , the girl students have started their own

enterprise. Many girl students have progressed to higher studies in India and abroad.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institution has a system of handling waste material. The process of handling includes the following steps

1. The waste from different units in the campus is categorised in to 4 bins-
 - solid waste (dry)/wet
 - liquid-
 - bio-medical & hazardous
 - e- waste
1. There is a collection system for collecting and pooling the classified waste
2. The solid waste is handed over to the garbage collection unit of BBMP

3. Liquid waste is channelized through the STP- PLANT in the campus and the processed liquid is used in the gardening .
4. Bio medical and hazardous wastes are handed over to the waste collection authorised by BBMP.
5. E- waste is handed over to the contractors dealing with electronic waste processing
6. Organic waste from canteen is used for composting and the same is used as manure to the garden
7. We create awareness about good practices of waste management in and around the campus.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Policies with zero tolerance

The institution has a special identity as an institution with students from diverse backgrounds. ethnic day, ethnic food court, cultural and linguistic backgrounds. This is due to the admission policy wherein the entry is open to all Religion, caste etc. To have a good harmony among the diverse group we conduct ethnic day, celebrate festivals of all religions, depute students for sports, cultural or academic events conducted in different institutions. We have created a forums under study centres to build-up national feeling and integrity.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution has a strategy to imbibe National feeling, integration civic responsibilities and human values.

We conduct programs during Independence day/ Republic day/Gandhi Jayanthi and Dr Ambedkar's Birthday and Human Rights Day and Indian constitution day. These events are organised by student leaders. Student and staff will make presentation explaining the concepts of

national pride. We have established study centres on Mahatma Gandhi, Swami Vivekanda study centre, Gauthama Buddha study centre, Dr B R Ambedkar study centre. The activities under these study centres conveys the ideology of the great leaders and also gives the messages of ethical and moral values as well as communal harmony. This also helps students to develop leadership qualities.

The activities conducted during 2020-21 includes-The National Voters day conducted on 27.01.2021

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution has a strategy to imbibe National feeling, integration civic responsibilities and human values.

We conduct programs during Independence day/ Republic day/Gandhi Jayanthi and Dr Ambedkar's Birthday and Human Rights Day and Indian constitution day. These events are organised by student leaders. Student and staff will make presentation explaining the concepts of national pride. We have established study centres on Mahatma Gandhi, Swami Vivekanda study centre, Gauthama Buddha study centre, Dr B R Ambedkar study centre. The activities under these study centres conveys the ideology of the great leaders and also gives the messages of ethical and moral values as well as communal harmony. This also helps students to develop leadership qualities.

The activities conducted during 2020-21 includes-The National Voters day conducted on 27.01.2021

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The institution has ensured to follow the principle of Gender equality. Among the teaching and non-teaching members nearly 40 per cent are women. The support faculty are mainly women from the neighbouring village. Among students again nearly 40 percent are girls and also from diverse back ground and different states of India. We have created a special platform- Pragathi to provide opportunity to women in-campus to conduct activities related to cultural fest, ethnic day, sports, women's day celebration, health care counselling. The Campus has provided common room for girls and a in-house clinic with a nurse.

Seperate Girls hostel with lady warden and 24x7 security has ensured safety and comfort.

We have formed Sexual Harassment Prevention cell to ensure women staff a respectful working ambience.

The anti-ragging cell ensures that the campus is free from ragging incidence. We have a annual plan for gender sensitization and we conduct special programs on women under TED ex , self defense sessions, finance management tips for support staff and career counselling. Girl students of our institution have got outstanding results.

Among our alumni , the girl students have started their own enterprise. Many girl students have progressed to higher studies in India and abroad.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the main aims of our Institutional vision is- to provide relevant education, consistent with the changing world, by integrating the best faculties and infrastructure to enable students to stand the test of time and be of utmost benefit to society.

" Our curriculum, pedagogy and add-on programs are all aligned to fulfill our vision. The content of the curriculum are set to give an in-depth knowledge on the subject, and is further strengthened by "Academic enrichment programs" wherein student- centric- learning- activities provide the experiential and interactive learning platform.

Throughout the academic program students participate in planned activities like Industry visit , Projects, Internship, Field visit, Simulation based learning , Film making , Story- telling, Creativity

games ,Group Discussion Case studies ,Role play ,Presentations by students ,workshop on latest technology & management concepts.

Our pedagogy also emphasizes on self- learning wherein students complete assignments, ppt presentations, online -certificate programs under MOOC. Students are also given the task of Book reading and review to encourage the habit of reading general management books with innovative ideas and approaches. This concept students study on startups and entrepreneurship development, to train the students further in critical and analytical thinking they are associated with faculty in conducting research and drafting publications.

The curriculum is also designed to full fill the objective of holistic development of the students which ensures

Value based education combined with development of self- confidence and national pride. Students participate in study centers established by the institution to facilitate Gandhian studies, ideologies of Swamy Vivekanda, B R Ambedkar and Gautama Buddha.

To inculcate the spirit of societal responsibilities we have established a strong community development Centre wherein under the auspices of Red Cross, NSS and Rotaract, students participate in community development work in and around the campus and also reach out people outside through field visits. Students create awareness among people about fitness, environment and protection from diseases.

As envisaged in our vision, faculty training is given utmost importance. Regular FDP & workshops to enhance their academic strength, Faculty members enroll for advanced studies like doctoral as well has acquired for online MOOC certification in frontier areas. Regular update on use of technology in teaching is done through the demonstration of ERP modules.

Faculty take-up research in thrust areas and publish papers in reputed national/international journals. Faculty members attend conferences and seminars and present their work. Faculty and students association in research has been a good practice to enhance the quality of education.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. Implementation of National Education Policy 2020
2. Establishment of Research centre for Ph D program
3. Preparation for Autonomous status
4. Enhancing the use of technology in teaching-learning
5. Standardization of online teaching and evaluation methodology.
6. Introduce new Value added programs for skill development
7. Conduct faculty development program for developing lesson plan as per NEP syllabus and CO / PO mapping
8. Plan for more activities under innovation center to enable students to take-up entrepreneurship.
9. Invite alumni entrepreneurs to interact with our students.